



Redhill Primary Academy - Parent Questionnaire Autumn 2023 / 2024

The governors and staff are very grateful to all parents and carers who gave up their time to complete the questionnaire. The views of parents are crucial to maintaining high standards at Redhill. The parental input has already enabled the school to put in place some additional measures in response to issues raised. The results of the questionnaires are overwhelmingly positive. It is clear from the results and the comments given by parents that they have a very positive view of the school, which reflects the high level of commitment from the Headteacher, the staff and the governors to drive forward standards and ensure that Redhill is a school that we are all proud of. Please see below for the full, collated results of this questionnaire.

Figures below are in percentages. 184 responses, 1 response is represented by approximately 0.5%		Strongly agree or agree	Neither agree/ disagree/ NA	Disagree
1	My child enjoys coming to school.	92	2	6
2	My child is safe at school.	97	2	1
3	My child is well looked after.	98	1	1
4	I am happy with the school lunches.	84	1	15
5	My child enjoys playtimes and dinnertimes.	94	3	3
6	My child is encouraged to lead a healthy lifestyle.	91	5	4
7	The school has high expectations for my child.	88	10	2
8	The school systems of rewarding and praising are effective.	87	8	5
9	The school makes sure its pupils are well behaved.	88	12	0
10	When I have raised concerns with the school they have been dealt with properly.	66	28	6
11	If applicable - The school deals with any incidents of bullying effectively.	34	61	5
12	My child is doing well at the school.	91	7	2
13	The school lets me know how my child is doing.	89	6	5
14	The school makes me aware of what my child will learn during the year.	80	13	7
15	There is a good range of subjects available to my child at this school.	92	6	2
16	If your child/children have SEND, the school gives them the support they need to succeed. For those it is applicable	25	74	1
17	The school supports my child's wider personal development.	81	16	3
18	I am happy with the way in which the school is supporting my child to catch up after school closures.	68	27	5
19	My child receives an appropriate homework for his/her age.	89	10	1
20	I find the regular Online Safety updates on the Mail on Friday and workshops arranged for parents useful.	80	15	5
21	My child can take part in clubs and activities at this school.	89	3	2
22	I am happy with the range of opportunities provided by the school, through enrichment visit, clubs, visitors to school etc...	88	9	3
23	I am happy with the quality of breakfast/after school club (Annexe).	39	59	2
24	The school is welcoming and there are opportunities to get involved.	94	4	2
25	The school promotes worthwhile attitudes and values.	95	3	2
26	The school is welcoming and encourages parents and guardians to play an active part in school life.	91	7	2
27	I think the school is well led and managed.	91	6	3
28	I would recommend Redhill to another family.	94	4	2

What do you like most about Redhill Primary Academy?**We have captured below the statements that have been mentioned by a significant number of parents**

Curriculum	Staff	School Ethos
<p>The children enjoy their learning and lots of enrichment is planned.</p> <p>The range of activities and opportunities for the children to get involved in.</p> <p>Positive environment and exceptional education.</p> <p>We attribute our child's progress in various subjects, to the supportive and engaging teaching methods employed by the educators.</p> <p>The encouragement to explore creativity, critical thinking, and curiosity has truly contributed to his development.</p> <p>Good range of subjects which encourages my child to try new things with their peers in a safe and familiar environment.</p> <p>Particularly impressed by the range of after school activities, and music tuition available, given that I don't think this is something the school is required to offer.</p> <p>My child is constantly learning and pushed to get good grades and succeed.</p> <p>We love eco warriors and how it helps children foster a love for our planet and the environment.</p> <p>Focus on subjects outside of literacy and maths, sets children up well for secondary school.</p> <p>Sports are excellent, clubs are varied.</p> <p>Embedding life skills, developing confident, resilient children.</p> <p>The Forest School attribution.</p> <p>The children learn life lessons as well as academic studies e.g. road safety, healthy eating, online safety.</p> <p>Focus on school standards is high, teaching quality excellent.</p> <p>The varied curriculum and ability to educate children, is to the highest standards.</p>	<p>I enjoy the open, friendly atmosphere promoted throughout the school.</p> <p>The nursery staff are welcoming and professional at all times.</p> <p>The support they give to families. Push them to excel and succeed.</p> <p>Teachers and staff are very welcoming.</p> <p>She loves coming to school every day which speaks volumes about the environment. Both her teachers have been fantastic and are a credit to Redhill.</p> <p>They're understanding and caring about parents as well as children and life outside of school. Would like to say a huge thank you to staff for this.</p> <p>The sense of community and how they really try to help children achieve their full potential.</p> <p>Lots of parent involvement which in turn motivates the children,</p> <p>The dedication and commitment of the teachers and staff have not gone unnoticed, and we are grateful for the overall positive impact.</p> <p>Good leadership which is seen throughout the school.</p> <p>Thank you for creating a safe, nurturing, and inspiring learning environment.</p> <p>That my child is happy and is encouraged by her teachers.</p> <p>My child is thriving in this setting and making exceptional progress as a result of the engaging and highly motivated staff.</p> <p>He feels safe and cared for.</p>	<p>Redhill feels like a very good school to send your child in all aspects.</p> <p>Love how it's inclusive and promotes inclusivity.</p> <p>I am blown away by the staff and facilities in Nursery. The nurturing atmosphere and well-planned environment for the children to explore is just perfect.</p> <p>The inclusive atmosphere and emphasis on fostering strong values have helped shape my child's character positively.</p> <p>The amount of events is brilliant and engaging. The drop in sessions on a Thursday. The Friday email is brilliant. There isn't much we don't like. Brilliant school</p> <p>My child is thriving in the Redhill environment!</p> <p>The school values and community feel.</p> <p>The organisation and the welcome my child has received.</p> <p>It is a caring school with strong values.</p> <p>I love how Redhill genuinely cares about each and every child, the children are not treated like a number.</p> <p>There is always someone happy to help with queries.</p> <p>Regularity of the weekly MOF, one place for most communication.</p> <p>Kept up to date on what's going on with lots of communication and info. I can go to school and ask a question and get the answers I need.</p> <p>Really like the Arbor app.</p> <p>Effective parent consultations.</p> <p>Redhill is just a great school, getting lots of things right.</p> <p>There is a range of diversity in the school and that no one is left out.</p>

<p>How can we make Redhill Primary Academy even better? We have followed up a number of queries, concerns and recommendations with individual parents. The school genuinely values the feedback from parents and carers. Please find below some issues raised that were commented upon more than once by parents.</p>	
<p>Catering Make school dinners available every day for children with allergies, not just a jacket potato. Improve desserts for children with allergies, School lunches are small. More vegan options on lunch menu Menu often changes at short notice. Taken away the pasta option</p>	<p>The school changed the catering provider in September 2023 and since then the quality of the food has improved. The catering team met with the School Council in the autumn term to explore the children's likes and dislikes about the current menu and also met with the children with dietary requirements for a taster session, to ascertain their likes and dislikes of the current menu. We shared your valuable feedback with Mark Agent, Academy's Catering Regional Operations Director. Please find his comments below.</p> <p>Make school dinners available every day for children with allergies not just a jacket potato – We have an allergy matrix which we use daily to determine which pupils are able to consume the relevant main course, this also ensures that a main menu option is always available.</p> <p>Improve desserts for children with allergies - current offer includes, yoghurt, jelly, tray bake or sponge cake (gluten free option) and 4/5 different fruit pots per day.</p> <p>School lunches are small – Portions sizes on service are regularly reviewed by the area supervisor. She has attended the contract this term, as part of her management role, reviewing the current menu cycles and ensures they are line to the portion size best practice guidance.</p> <p>More vegan options on lunch menu – There are several Vegan offers each week and we will take this on board for future menu development to increase options accordingly.</p> <p>Menu often changes at short notice – One change only this term due to supplier shortfall, continuation of communications should this happen again.</p> <p>Taken away the pasta option – We were concerned pupils would select the plain pasta option every day, resulting in a reduced nutritional option. We encourage the children to take a main or vegetarian menu offering, however, a pasta dish is available throughout the week, featured in the salad wheelbarrow.</p>
<p>Please provide virtual or even just telephone option for parents' evenings, it would make it easier logistically to attend. Please provide virtual (e.g. MS Teams/Zoom or telephone) option for parents' evenings, it would make them much easier to attend.</p>	<p>This is very useful feedback, and we will look at the feasibility of operating a more hybrid system for parent consultation appointments. Our main aim is to try to achieve 100% take up for the appointments, as we recognise the value of parent-school communication.</p>
<p>My only suggestion would be to keep to staggered drop off and pick up times. KS1 playground gets quite congested. Back gate area is also congested.</p>	<p>With extending the day to meet Ofsted recommendations, it has become more difficult to provide staggered start and end times. However, we have noted that the vast majority of the children arrive for 8.40am, even though the gates do not close until 8.50am approximately. Parents could arrive in a more staggered approach, but we assume many parents are in a rush to get to work.</p> <p>Start time: 8.40am – 8.50am. Gates close to ensure registers are completed by 8.55am End time: 3.05pm – Reception, 3.10pm - Years 1-6</p>
<p>Would be good to know what subjects the children will study during the term so that we could support better at home. More dialogue around curriculum content I'd love a bit more</p>	<p>On the website, we have a curriculum overview section, which contains curriculum jigsaws and curriculum maps for each year group: https://redhill.ttsonline.net/page/curriculum-overview.aspx These detail the objectives and the key concepts your child will be covering in each subject within their current class. In addition, on the website, subject specific pages are available which explain how sessions in that subject are taught and the learning that children can enjoy whilst here at Redhill. The below pages on our website are also useful for parents to become familiar with: Reading - Redhill Primary Academy (ttsonline.net) Reading resources - Redhill Primary Academy (ttsonline.net)</p>

<p>detailed information on how to support my child in the various curricula areas being studied.</p>	<p>Maths Games and Resources - Redhill Primary Academy (ttsonline.net) Maths Top Tips - Redhill Primary Academy (ttsonline.net)</p> <p>To support you further to understand more about what your child learns during the year, we are looking to provide further key information to parents which we hope you will find beneficial. We have sent out the learning to be completed in the spring term by children across the school in the weekly Mail on Friday newsletter.</p>
<p>What does the mental health provision look like.</p>	<p>Our curriculum and enrichment activities are intended to promote the development of the whole child which is reflected in our school mission. Emotional wellbeing is at the heart of all that we do here at Redhill. https://redhill.ttsonline.net/page/mission</p> <p>As part of this we have our 'A Valued Me' programme where throughout the year the following values are explored and celebrated Respect, Friendship, Responsibility, Empathy, Honesty and Independence. https://redhill.ttsonline.net/page/smsc-valued-me.aspx</p> <p>Emotional wellbeing is embedded into our curriculum in a variety of ways. Our PSHE curriculum offers opportunities for children to learn about wellbeing through our Jigsaw scheme of work (mindful approach to PSHE) by Jan Lever, which is designed as a whole school approach, providing a scheme of learning for Foundation Stage to Year 6. Jigsaw PSHE brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development in a lesson-a-week programme. Each half term there is a focus: Being Me in My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships, Changing Me. Each of these themes can be cross referenced to British Values too. The Calm Me session within each lesson enables children to learn techniques to use throughout their life and promotes mental wellbeing.</p> <p>We work hard at Redhill to develop children's Spiritual, Moral, Social and Cultural (SMSC) development through our A Valued Me programme, our work on British Values, and our charity and community work. Mindfulness and circle time activities are a regular feature of the children's weekly timetable here at Redhill and we are fortunate enough to welcome many visitors into our school who focus on emotional wellbeing e.g. The Samaritans. https://redhill.ttsonline.net/page/smsc</p> <p>Through our work on e-safety, children discuss in depth their emotional wellbeing when working online. Every term, children complete a unit of work which revisits how to keep safe when using technology and the ways in which working online can affect our emotional wellbeing. Further information can be found here: https://redhill.ttsonline.net/page/curriculum-e-safety.aspx</p> <p>Physical Education provides another opportunity for discussions around emotional wellbeing. Children are aware of the benefits an active lifestyle can have on emotional wellbeing and they take part in a range of sporting activities to support this. We also complete the daily mile in addition to the two hours of physical activity children receive in their weekly timetabled PE sessions.</p> <p>For individual pupils who may require further support in this area, the school ensures that all staff members, who are providing any form of therapeutic support for students for social, emotional and mental health are appropriately supported and supervised. This will be ensured by the link with external specialist therapeutic agencies alongside access to school-based specialists.</p> <p>Denise Rock is the School's Emotional Health and Wellbeing Lead; she attends termly continuing professional development led by Future in Mind Telford & Wrekin. In turn, Denise Rock disseminates much of this training back at school to both teachers and teaching assistants.</p> <p>Faye Bailey and Denise Rock are both qualified Youth Mental Health First Aiders, disseminating best practice and developing other staff members in supporting children with their mental health. Denise Rock is a qualified Staff Mental Health First Aider facilitating provision to staff members. Faye Bailey is qualified as a "Grief Recovery Specialists" certified by the Grief Recovery Institute, assisting pupils who need additional support when bereaved. Faye Bailey and Denise Rock are qualified ELSAs – Emotional Literacy Support Assistants. Both of these staff also receive termly ELSA supervision, ran by Telford & Wrekin's Educational Psychology service. This enables children who need</p>

support around discussing their emotions to have 1:1 sessions with our ELSAs.

Denise Rock also attends termly E2O meetings - Emotional Wellbeing to Outcomes, where a cross section of practitioners involved in the emotional wellbeing of young people in Telford come together to share good practice.

For additional services and support available to our community surrounding social, emotional and mental health please click the following link:

<https://redhill.ttsonline.net/page/services-and-signposting-for-families>

Although it is referenced in the link above, please note, the link below. This is the mental health service directly for Telford:

https://www.telfordsend.org.uk/info/1/home/101/mental_health_service_directory

Also see our Emotional wellbeing and mental health policies.

<https://redhill.ttsonline.net/page/health-and-wellbeing>